

SESSION 1: Social Psychology

- Distinguish the role that individual differences play in the workplace.
- Develop skills to establish collaborative work relationships with diverse colleagues, being able to listen and learn from the perspectives of others who differ from themselves.
- Reflect on own biases and stereotypes, discuss how they impact the workplace, and learn from those experiences.
- Recognize what routes of influence and persuasion are available in the working setting.
- Apply theories to involve processes that are controlled and deliberate (e.g., categorization and attitudes).

SESSION 2: Strategic and Organizational Planning

- Report: learnings from asynchronistic material and practice.
- Distinguish best practices for decision making process and applied theory in an organizational setting.
- Identify stakeholders and assess how decisions will affect them.
- Critically examine the business factors and dynamics that affect behavior in organizations.
- Align recommendations and decisions with the organization's culture and strategy.

SESSION 3: Change Management

- Report: learnings from asynchronistic material and practice.
- Managing in extreme uncertainties while activating crisis response and leading through change management for organizational and stakeholder alignment.
- Develop skills to guide others in an appropriate and ethical manner.
- Practice skills to organize and present ideas effectively to stakeholders.

→ Discuss best practices to effectively design and conduct business-related interventions.

SESSION 4: Group Facilitation

→ Report: learnings from asynchronous material and practice.

→ Develop self-awareness of personal strengths, weaknesses, and biases to understand how these factors may detract from or enrich work performance.

→ Practice membership and leadership in group settings to enhancing group functioning so that it is better aligned with organizational objectives.

→ Learn to assist groups in creating conditions of social support to ameliorate the effects of organizational and occupational stress.

→ Best practices in helping organizations design work groups that effectively bridge individual and organizational needs.

SESSION 5: Intergroup Conflict Resolution

→ Report: learnings from asynchronous material and practice.

→ Assess intergroup conflict to determine when and what strategies are appropriate to intervene most effectively.

→ Practice intervention design that eliminate group-level forces that result in members of some identity groups within organizations being treated unfairly by members of other identity groups.

→ Discuss best practices in intergroup conflict resolution.

→ Deliver project-based learning assignment based on real-world challenges and problems.